

ACTION TAKEN ON FEEDBACK REPORT

(2015-16)

The feedback analysis was presented before IQAC. The committee was satisfied with the feedback analysis. The following actions were taken up after several discussions:

1. 79.4 % teachers were of the opinion that the syllabus has good balance between theory and application, while 14.7 % teachers were neutral and 5.9% teachers disagreed. Hence it was decided:

a. To upgrade the syllabus to meet current requirements. The departmental head, after discussing with its members, finalized recommendatory suggestions to be made to the university, to be deliberated upon at the forthcoming Board of Studies meeting. Two of our faculty members were members of the syllabus planning sub-committee in the year 2015-16.

b. To continue to send Honors students for Internship.

2. The statistical analysis of Teacher feedback showed that 70.6% teachers were of the opinion that the syllabus stimulates innovativeness in the students for life skills, while 17.6 % teachers were neutral and 11.7% disagreed with the statement. Hence, to make the course more applicable to real life and to stimulate innovativeness in students for life skills, a lecture on "Research Paper Writing" was planned by the Planning Forum. Also, One Day seminar on "Research Methodology and Practical Training on SPSS" was planned to be organised for P.G. students. Further, a lecture on "Stress Management" would be conducted for students.

3. The statistical analysis of Student feedback showed that 83.2 % students believed that teachers have a very good knowledge and depth of their subject. To further strengthen the knowledge base of the teacher and to promote an atmosphere of research and innovation, it was decided to conduct a National Conference on "GST and its Implication on E-Commerce" for the faculties.

4. The results of the statistical analysis of Teacher feedback showed that 73.6% teachers were in favour of usefulness of syllabus in employment and entrepreneurship, while 23.5% teachers were neutral and 2.9% disagree with the statement. Hence with the intention to develop the reading, writing and speaking abilities of students in English, with focus on Employability/ Entrepreneurship, it was decided to conduct Digital English Learning Lab from the forthcoming year.

5. 73.6 % of students gave a rating between 6 to 10 in the matter of clarity and relevance of reading material. Thus, in order to ensure that more and more students understood the course contents, it was decided to conduct Remedial coaching classes.




Principal
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ACTION TAKEN ON FEEDBACK REPORT

(2017-18)

The feedback analysis was presented before IQAC. The committee was satisfied with the feedback analysis. The following actions were taken up after several discussions:

1. 83.2% students believed that teachers have good knowledge and depth of their subject, which in turn helps in increasing students' knowledge. In order to further update the knowledge base of the teachers, it was decided to host a Panel Discussion on 'Surat Vision 2035: A Way Ahead' in the forthcoming year.

2. 79.4 % teachers were of the opinion that the syllabus was useful in making students employable, while 17.6% teachers were neutral and 2.9% teachers disagreed. Hence, it was decided:

a. To start Finishing School Certified Course with 50 hours training for Final year B.com students to help them improve their communication skills, develop their overall personality and make them more employable.

b. To continue TALLY program in the forthcoming year too.

c. To start Women Empowerment Cell with the objective of conducting programmes for growth, awareness, empowerment thereby enhancing the employability of girl students.

d. To provide guidance to students for competitive exams, conduct job fairs and informative seminars under the UDISHA Club.

e. To continue to send Honors students for Internship.

3. 78.4 % students gave a ranking between 6 to 10 in the matter of clarity and relevance of reading material. In order to ensure more clarity of the subject content and increased learning value, it was decided to adopt new technology. Hence it was decided to buy 15 smart boards and podium with inbuilt laptop facilities under the RUSA Grant.




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ACTION TAKEN ON FEEDBACK REPORT

(2018-19)

The feedback analysis was presented before IQAC. The committee was satisfied with the feedback analysis. The following actions were taken up after several discussions:

1. According to the Teacher Feedback report, 85.3 % teachers were of the opinion that the syllabus was useful to the students for employment and entrepreneurship, while 11.8 % teachers were neutral and 2.9% teachers disagreed. Hence, it was decided:

- a. To continue Finishing School certified course to enhance the soft skills, life skills and employability skills of students.
- b. To promote internship opportunities by motivating students to undergo internship in banks to strengthen their classroom education.
- c. To continue to provide guidance to students for competitive exams and to conduct informative seminars under the UDISHA Club.
- d. To conduct Remedial coaching for students.
- e. To continue to send Honors students for Internship.

2. 92% of the students believed that the teacher possessed good knowledge and depth in the subject. Hence, acknowledging the fact that growth in the teacher's knowledge will ultimately benefit the students, it was planned to host a National Level seminar on Library development programme "Re-engineering College libraries: issues and Challenges for 2020" for teachers to create and promote an environment of research and innovation.

3. 85.3 % teachers agreed, 8.8% teachers were neutral, while 5.9 % opined that there was a need to create balance in the course syllabus between theory and application. Hence it was decided to hold a lecture on a contemporary topic "Mercantile Law and Intellectual Property Right" and "Importance of Intellectual Property Right for New India".

4. In order to increase awareness regarding the courses offered and activities conducted by the college, it was decided to upgrade the website of the college.




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ACTION TAKEN ON FEEDBACK REPORT

(2019-20)

The feedback analysis was presented before IQAC. The committee was satisfied with the feedback analysis. The following actions were taken up after several discussions:

1. The results of the Teacher Feedback report showed that 86.1 % teachers agreed about the usefulness of syllabus in employment and entrepreneurship. Hence, in order to improve further the life skills and employability skills of students, it was decided:
 - a. To conduct Finishing school certified course this year too.
 - b. To continue to send Honors students for Internship.
2. In the Student Feedback report, 81.8 % students gave positive feedback about the depth of course content. To widen the knowledge of the students further, it was decided:
 - a. To conduct a One week State Level Webinar Series on UGC NTA NET/SET in Commerce subject to give guidance for clearing NET/SLET exam in Commerce.
 - b. To initiate remedial coaching classes.
3. In the alumni feedback report, 82.4% alumni students opined that they were satisfied with the available facilities in the college, while 17.6 % alumni students remained neutral. Hence, with a view to provide new facilities to the existing students, it was decided to construct a lift in the main building and install a sanitary pad vending machine in the girl's room.
4. According to the Parent Feedback report, only 78.5 % parents stated that they were always aware about the ongoing college activities. Hence it was decided to keep the website updated on a regular basis so that parents could remain informed about the activities of the college.




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